FY 2025 PHYSICAL PLAN

Department : Department of Labor and Employment (DOLE)

Agency : Technical Education and Skills Development Authority

Operating Unit : <not applicable>
Organization Code : 22 009 0100000

Particulars		Current Year Accomplishments				Physical *	Target (Bud	get Year)			
	UACS CODE	Actual (Jan. 1-Sep. 30, 2024)	Estimate (Oct. 1-Dec. 30, 2024)	Total	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Variance	Remarks
1	2	3	4	5 = 3 +4	6= 7+8+9+10	7	8	9	10	11= 6-5	12
Part A											
I. Organizational Outcome											
OO : Employability increased and/or enhanced	3101000000000000										
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT POLICY PROGRAM											
Outcome Indicator(s)											
Percentage of stakeholders who rate policies/plans											
as good or better				94,61	94%		94%		94%		Study/survey is set to be conducted semi-annually
Output Indicator(s)											
Number of National, Regional/Provincial TESD											
plans formulated/updated				publishe d, 17 rtesdps	Education				National Technical Educatio n and Skills Develop ment Plan (TESDP) , 16 Regional TESDP		

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1	2	3	4	5 = 3 +4	6 = 7+8+9+10	7	8	9	10	11 = 6-5	12
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT REGULATORY PROGRAM											
Outcome Indicator(s)											
Percentage compliance of Technical-Vocational											
Education and Training (TVET) programs to TESDA,											
industry, and industry standards and requirements				98.49%	85%	5%	15%	30%	35%		
Percentage of TVET graduates that undergo											
assessment for certification				65.78%	60%				60%		Given that graduates may undergo assessmen throughout the year, it is recommended to capture the data within the last quarter to ensure all graduates are accounted for
Percentage of TVET programs with tie-ups to											
industry				83.30%	60%		60%		60%		
Output Indicator(s)											
Percentage of registered accredited TVET programs											
audited				100%	100%	8%	15%	22%	55%		
Percentage of skilled workers issued with											
certification within 7 days of their application				93.43%	90%	90%	90%	90%	90%		PCT should maintain a target of 90% at throughout the year to streamline operations and comply with ARTA. (computation averaging
Number of consultations, orientations and											
workshops for development of competency											1

standards/training regulations	387	00 30	0.01	50 50	

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TECHNICAL EDUCATION AND SKILLS DEVELOPMENT PROGRAM											
Percentage of graduates from technical education											
and skills development scholarship programs that											
are employed				81.81%	78.98%				78.98%		
Output Indicator(s)											
Number of graduates from technical education and											
skills development scholarship programs				426,090	331,269	42,134	67,745	80,905	140,485		
Number of training institutions/establishments/											
assessment centers provided with technical											
assistance				6,353 (4,449 TVIs 1,904 ACs)	6,133 (4,421 TVIs, 1,712 ACs)	613 (442 TVIs, 171 ACs)	(1,326 TVIs, 513	(1,769 TVIs, 685	(884		
3. Number of TESDA Technology Institutions											,

396,740 269,884 53,977 107,953 80,965 26,989 graduates

Prepared by:

CHARLYN B. JUSTIMBASTE Executive Director, Planning Office

Date:

In coordination with:

ZEUS VINCENT A. MADRID
Chief, Financial and Managment Service - Budget
Division (FMS-BD)

Date:

Approved By :

ecretaty/Director General, TESDA

Date: